

Chapman Valley Primary School Report



Annual Report 2019



SCHOOL MOTTO

■ STRIVE TO ACHIEVE

SCHOOL VISION

- At Chapman Valley Primary School children are nurtured, educated and challenged in supportive and safe learning environment. We use the best teaching and learning practices to develop balanced, capable and creative adults who value achievement, motivation, life-long learning and pride in their school and community.

Welcome

As part of our school's reporting and accountability process, the Annual Report provides the community with a snapshot of Chapman Valley Primary School's activities and performance throughout 2019.

2019 saw the end of the first School Business plan as an Independent Public School, which began in 2017. During the three year period the Business Plan targets have been modified to suit the cohorts of students and the context of the targets in relation to the curriculum being taught and assessments being used to assess the students against the WA Achievement Standards. Through improvements and initiatives in the past 3 years the school has achieved some of the set targets and is progressing towards other targets.

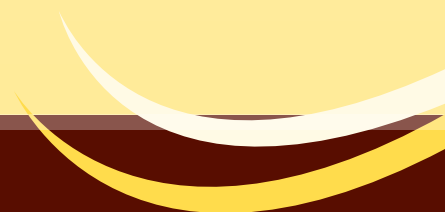
Our school community is in the process of building the next Business Plan in line with the new Department Of Education, Building on Strength plan. The new plan will build on the success and set aspirational and achievable targets for continuing school development. As our school has small cohorts of students it is sometimes difficult to set targets as our low numbers often skew our data.

I would like to commend our staff members who always work hard to provide engaging, safe and developmentally focussed learning environments that incorporate the WA achievement standards. The staff have worked hard to be a team where we have a collaborative approach to our whole school programs and ensuring that all staff build and maintain relationships with the students and work as a team to ensure all our students make progress and achieve success.

I would like to thank the contributions and support of all our parents, carers and extended families and community members to the education of our students. I would like to thank the school board members, P&C association members, parents and families who contribute to activities and other community events that make our school successful.

I am proud to be the Principal at Chapman Valley Primary School and enjoy presenting the annual school report as a testament to our many successes in 2019.

Mrs Jo Luxton
Principal 2019



STAFFING 2019

PRINCIPAL: Mrs Jo Luxton

MCS: Mrs Deborah Keefe

TEACHERS: Mrs Kristy Blanke, Mrs Anthea Patten, Mrs Joanna Goforth, Mrs Robyn Griechen, Mrs Beverley Hanrahan

CHAPLAIN: Mrs Jenny Box

SUPPORT STAFF: Mrs Jan McCagh, MS Trish Haneveld, Mrs Dezi Webb

CLEANER: Mrs Dezi Webb

GARDENER: Mrs Jane Barndon



OUR BELIEFS

At Chapman Valley Primary School we believe that all students can succeed in all learning areas regardless of gender, race, cultural background and ability. Opportunities should be provided for students to achieve success in a safe and encouraging learning environment where their input is valued.

In order to achieve this, the Chapman Valley Primary School staff and school community believe our role is to:

- ◆ Grow happy, capable and successful students that are effective communicators, independent lifelong learners and active members of society.
- ◆ Foster a love of learning in all students and develop their skills and strengths across all areas of the curriculum.
- ◆ Ensure each student feels valued in a secure and inclusive environment in which tasks are engaging, motivating, challenging, age appropriate and achievable.
- ◆ Promptly identify students with specific needs and provide developmentally appropriate programs which encourage them to achieve their full potential.

Provide a balanced program to meet students' needs that:

- ◇ Envelops explicit teaching and student centred learning experiences.
- ◇ Utilises well researched best practice curriculum and instructional strategies.
- ◇ Provides timely and appropriate feedback to students in regard to their learning and achievement.
- ◇ Continues to evolve as a Professional Learning Community by supporting each other through collaboration, professional discussions and peer observations in order that we all continue to be lifelong learners and model this to our students.
- ◇ Develops a climate of mutual respect to support common goals, using effective communication within organised procedures whilst recognising each other's roles and respecting boundaries



SCHOOL COMMUNITY HIGHLIGHTS 2019

Our children have had a plethora of LEARNING EXPERIENCES to compliment the classroom learning during 2019.

- Parent welcome afternoon
- Enrolment of 26 students
- Public School Review
- Introduction of Positive Behaviour Support (PBS)
- My Chinese lesson weekly senior students
- End of term assembly
- Lunch shed lining completed
- Year 6 Leadership Camp Geraldton Camp School
- In term swimming lessons
- Harmony day with parents shared lunch
- CHUNA swimming and picnic sports carnivals
- NCVISSA swimming and athletics carnival
- Junior class PCYC combined excursion with Yuna
- Happy Chappy Day termly
- Easter church Service
- ANZAC Day ceremony
- Mother's Day Morning Tea
- Bookfair
- Bookweek Dress-up Day
- Musica Viva excursion at Northampton
- NAIDOC combined excursion in Northampton
- NCVISSA winter and summer sports carnivals
- Year 6 Young Writer's Festival termly
- 2 awards winners in Randolph Stow Competition





SCHOOL COMMUNITY HIGHLIGHTS 2019

- QPT excursions-Possum Magic and Revolting Rhymes
- Chapman Valley Show exhibits– with many prizes
- Chapman Valley Show Hamburger and student produce stall
- Outdoor Classroom Day
- BEARS Club
- Trash and Treasure
- Health and Wellbeing forum
- Open Day with parent meetings, classroom activities and shared lunch
- 100 days of school celebration
- Science and Engineering Discovery Day at Geraldton Grammar School
- NCVISSA cross country
- School Chaplain visit fortnightly
- Nanson Museum Visit, whole school
- Athletics Coaching
- Playgroup weekly
- National Tree Planting Day
- Wheelie Day Term 4
- Whole School Transition Days
- NAPLAN online
- Tennis coaching
- Champions to Country athlete visit
- Support-a-readers visits weekly
- Volunteers' afternoon tea
- Presentation and graduation night
- The Upside Down Christmas Tree
- Nazareth House visit and carol singing





STAFF HIGHLIGHTS

Along with the highlights for the children our staff have achieved highlights in 2019. The staff highlights are inline with the Business Plan targets and the operational plan strategies.

- Aboriginal Cultural Responsiveness Professional Learning
- LAUNCH Principal Program
- Positive Behaviour Support (PBS) Professional Learning
- Network meetings and collaboration
- Reporting to Parents Professional Learning
- NAPLAN Dashboard Professional Learning
- Sounds write professional learning
- Literacy Leadership Course
- Mrs Blanke nomination Midwest Excellence in Education Awards
- Talk for writing professional learning
- Public School Review
- Establishment of Small School Hub learning community

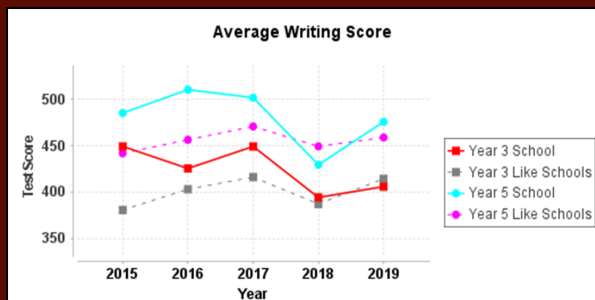
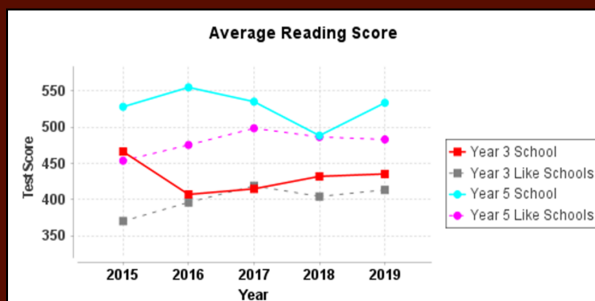
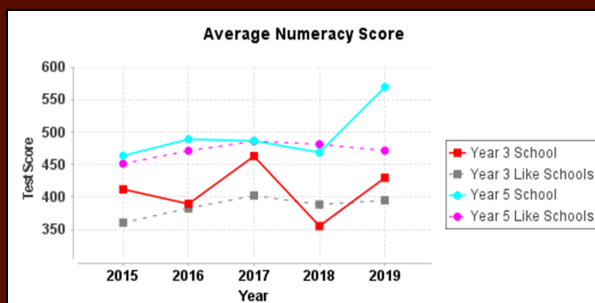




SUCCESS FOR ALL STUDENTS

- ◆ All Pre-Primary, Year 1 and year 2 students participated in on-entry assessment. Results used to plan developmentally appropriate program for individual students.
- ◆ Implementation of PAT maths: All students assessed and program planned using tool
- ◆ Brightpath tool used for assessing, set goals for students and monitoring progress for in writing focus area
- ◆ Implementation of decodable reading assessment tool for developmentally appropriate students.
- ◆ Implementation of YARC reading assessment tool to plan and monitor progress for developmentally appropriate students
- ◆ Implementation of Sounds Write program
- ◆ Review of assessment schedule to focus on individual progress for all students.
- ◆ Intervention program
- ◆ NAPLAN online
- ◆ In 2019 100% of the year 3 cohort were at or above the national minimum standard in all areas.
- ◆ In 2019 100% of the year 5 cohort were at or above the national minimum standard in all areas.
- ◆ In 2019 66% of the year 3 cohort achieved moderate or higher progress in numeracy and reading.
- ◆ In 2019 75% of the year 5 cohort achieved moderate or higher progress in numeracy and reading.

**NAPLAN online determines moderate progress.



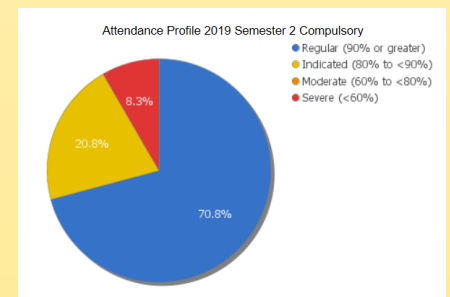
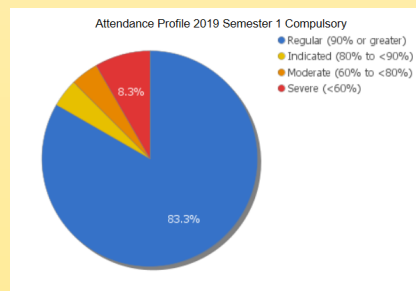


HIGH QUALITY TEACHING

- ◆ All staff completed Performance Management cycle with line manager.
- ◆ Staff members set goals aligned with Business plans and school focus areas.
- ◆ Collaboration with staff in whole school planning days
- ◆ Continue the National Quality Standards assessment updates and audit
- ◆ Staff completed the annual survey showing positive affirmations in all areas.
- ◆ Collaboration on development of school operational plan that aligns to School Business plans.
- ◆ Structured school development days and professional learning opportunities to further develop school focus areas and outcomes.
- ◆ Successful Public School Review with staff, students and parent involvement.
- ◆ Introduction of school chaplain into school.

POSITIVE LEARNING ENVIRONMENT

- ◆ Enrolment number at 26 all year.
- ◆ Introduction of automated SMS message when student is marked absent on the roll.
- ◆ Significant decrease in unauthorised absences
- ◆ Follow up from staff on absences.
- ◆ Introduction of Positive Behaviour Support Framework
- ◆ Behaviour expectations displayed weekly
- ◆ Student consultation with focus behaviour expectation
- ◆ Kindness raindrop for 5 day attendance in a week
- ◆ Attendance data in newsletter



Primary Attendance Rates

	Attendance Rate	
	School	WA Public Schools
2017	94.4%	92.7%
2018	95.0%	92.6%
2019	91.2%	91.6%



POSITIVE LEARNING ENVIRONMENT

- ◆ Annual student survey completed with positive results
- ◆ Maintaining well kept learning environments including classrooms and playgrounds and surrounds
- ◆ Freshly painted toilet areas
- ◆ Completion of lunch shed as additional learning area
- ◆ Student leadership meetings
- ◆ Recycling of products
- ◆ BEARS club focus on behaviour expectations and reading milestones weekly
- ◆ Positive Behaviour Support team meetings
- ◆ Kindness raindrops for behaviour expectations, filling bucket to celebrate Happy Chappy Day

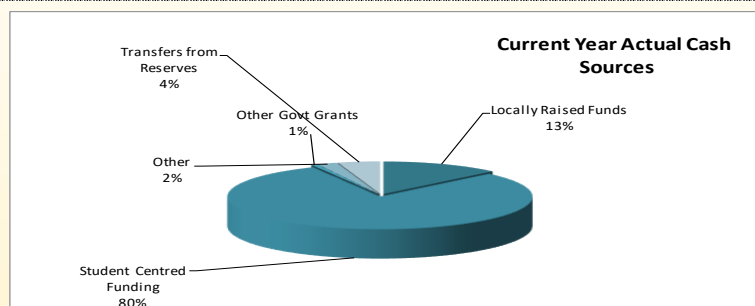
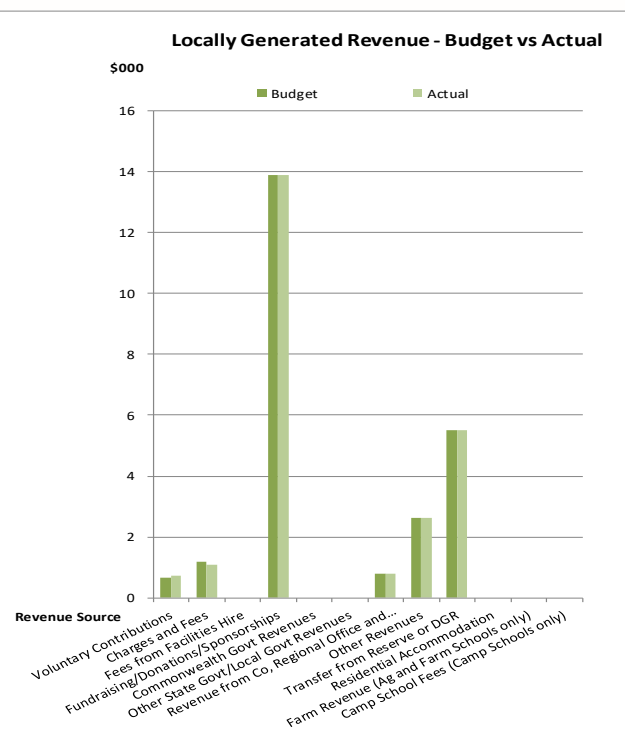
STRONG PARTNERSHIPS

- ◆ Strong relationship with school board and P&C body
- ◆ P&C WACSSO training
- ◆ Parent involvement through P&C activities including major events Chapman Valley Show burger stall and Mother's Day morning tea.
- ◆ Use of School Facebook page to promote school
- ◆ Use of Parent Facebook page to keep parents informed
- ◆ Use of School stream, newsletters and weekly happenings to keep parent body informed
- ◆ Parent annual survey completed with positive results
- ◆ Active participation of parents in school events
- ◆ Playgroup weekly
- ◆ Community members volunteering at school
- ◆ School year book produced by volunteer parents
- ◆ Students having stall at community events
- ◆ Volunteer morning tea
- ◆ Open day inviting all community members
- ◆ Development of Small School Hub with surrounding small schools for Professional Learning and opportunities to network
- ◆ Positive relationship building with local Police through community visits
- ◆ Positive relationship with local Football club, running their canteen for 2019 season

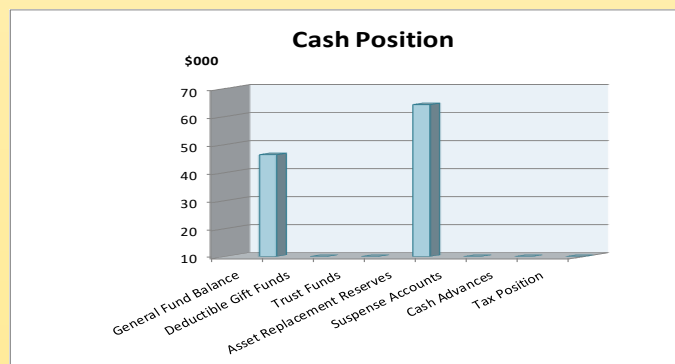
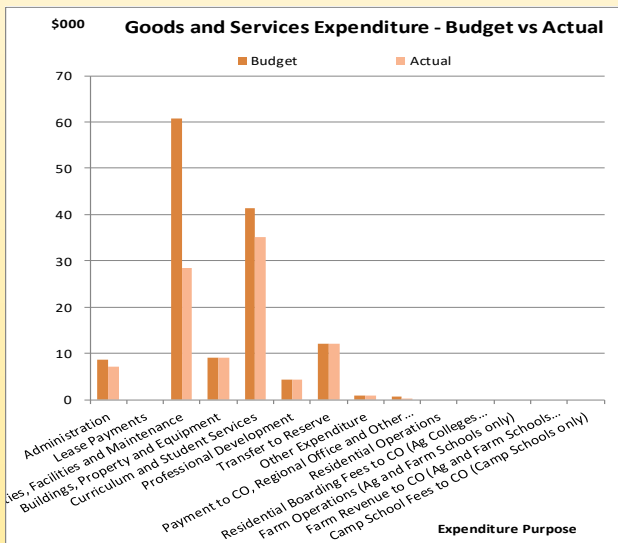
Chapman Valley Primary School

Financial Summary as at
31st December, 2019

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 660.00	\$ 720.00
2	Charges and Fees	\$ 1,200.00	\$ 1,080.00
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 13,889.00	\$ 13,888.58
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ 800.00	\$ 800.00
8	Other Revenues	\$ 2,630.00	\$ 2,634.08
9	Transfer from Reserve or DGR	\$ 5,515.00	\$ 5,515.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 24,694.00	\$ 24,637.66
	Opening Balance	\$ 19,983.00	\$ 19,982.78
	Student Centred Funding	\$ 98,784.00	\$ 98,784.00
	Total Cash Funds Available	\$ 143,461.00	\$ 143,404.44
	Total Salary Allocation	\$ 567,964.00	\$ 567,964.00
	Total Funds Available	\$ 711,425.00	\$ 711,368.44



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 8,721.00	\$ 7,129.82
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 60,709.00	\$ 28,412.85
4	Buildings, Property and Equipment	\$ 9,123.00	\$ 9,122.84
5	Curriculum and Student Services	\$ 41,403.71	\$ 35,130.92
6	Professional Development	\$ 4,351.00	\$ 4,350.92
7	Transfer to Reserve	\$ 12,000.00	\$ 12,000.00
8	Other Expenditure	\$ 864.80	\$ 825.60
9	Payment to CO, Regional Office and Other Schools	\$ 600.00	\$ 60.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 137,772.51	\$ 97,032.95
	Total Forecast Salary Expenditure	\$ 548,934.00	\$ 548,934.00
	Total Expenditure	\$ 686,706.51	\$ 645,966.95
	Cash Budget Variance	\$ 5,688.49	



Cash Position as at: 31/12/2019		
Bank Balance	\$	108,229.84
Made up of:	\$	-
1 General Fund Balance	\$	46,371.49
2 Deductible Gift Funds	\$	-
3 Trust Funds	\$	-
4 Asset Replacement Reserves	\$	64,239.66
5 Suspense Accounts	\$	(440.31)
6 Cash Advances	\$	(55.00)
7 Tax Position	\$	(1,886.00)
Total Bank Balance	\$	108,229.84